

## LOCAL ADMISSIONS FORUM

**Venue:** Rooms 3/4, 3rd Floor,  
Bailey House,  
Rawmarsh Road,  
Rotherham. S60 1TD

**Date:** Thursday, 1st July 2010

**Time:** 10.00 a.m.

### A G E N D A

1. Appointment of Chairman for 2010/2011
2. Appointment of Vice-Chairman for 2010/2011
3. Apologies for Absence
4. Minutes of the previous meeting held on 18th March, 2010 (copy attached)  
(Pages 1 - 3)
5. Matters Arising from the Previous Meeting
6. Admission to Secondary School 2011/2012 - distribution of booklet
7. School Admissions Consultation for Entry in the 2012/2013 Academic Year.  
(verbal report)  
David Hill, Manager, School Organisation, Planning and Development.
8. Annual Report to the Schools Adjudicator. (report attached) (Pages 4 - 17)  
David Hill, Manager, School Organisation, Planning and Development, to  
report.
9. Date and Time of Next Meeting - Thursday, 11th November, 2010 at 10.00 a.m.

**Date of Next Meeting:-  
Thursday, 11 November 2010**

**LOCAL ADMISSIONS FORUM  
THURSDAY, 18TH MARCH, 2010**

Present:- Mr. B. N. Sampson, Mr. G. Lancashire, Mrs. C. Cockayne and Mr. P. Robins (Community Representatives), Father A. Hayne, Mrs. G. Atkin and Mrs. H. McLaughlin (Voluntary Aided Schools), Mr. M. Hall (Voluntary Controlled Schools), Mr. C. E. Kelsey (Community Schools) and Mrs. H. Morris (Sheffield Diocese).

Apologies for Absence were received from Councillors Currie and Havenhand, Mrs. I. G. Hartley (Community Schools) and Mrs. P. Powell (Community Representative)

**14. APPOINTMENT OF CHAIR OF THE MEETING**

Agreed:- That Mr. M. Hall be appointed Chair of this meeting.

(Mr. M. Hall in the Chair)

**15. MINUTES OF THE PREVIOUS MEETING, HELD ON 12TH NOVEMBER, 2009**

Agreed:- That the minutes of the previous meeting of the Local Admissions Forum, held on 12th November, 2009, be approved as a correct record.

**16. ADMISSIONS CONSULTATION - ANNUAL CONSULTATION FEEDBACK REPORT FOR 2011/12 ADMISSION**

Further to Minute No. 11 of the meeting of the Local Admissions Forum held on 12<sup>th</sup> November, 2009, consideration was given to a report presented by the School Organisation, Planning and Development Manager concerning the admission arrangements (ie: criteria and admission number) which would apply for school admission in the 2011/2012 academic year.

The report summarised the issues which had arisen as a result of the annual consultation exercise with and between schools, other local authorities and with parents. It was noted that all admission authorities must determine their arrangements by 15<sup>th</sup> April 2010.

The Local Admissions Forum debated at length the proposed changes to the 'In – Year Fair Access' protocol applying to community and controlled schools. Concerns were expressed about the placement of disruptive pupils; however, it was confirmed that the expectation was that no more than two pupils would be placed in any single school, per academic year, as part of this revised protocol. The use of the 'In – Year Fair Access Protocol' would continue to be the subject of annual consultation with school governing bodies.

Agreed:- (1) That the report received and its contents noted.

(2) That the proposed admission numbers contained within Annex 1 to the

report submitted for community and controlled schools be confirmed for the 2011/2012 academic year, subject to the clarifications included at Annex 2 to the report submitted.

(3) That the proposed admissions criteria for community and controlled schools for the 2011/2012 academic year, be approved and adopted.

(4) That the proposed changes to the length of time the 'Waiting List' operates, as detailed below, be noted:-

(i) Primary Schools – waiting list in operation for the whole of the academic year;

(ii) Secondary Schools – waiting list in operation for the whole of the Autumn Term (in accordance with guidelines issued by the Department of Children, Schools and Families).

(5) That the changes relating to voluntary aided schools' admissions criteria, as outlined at Annex 2 to the report submitted, be noted.

(6) That the appropriate notice be published in respect of the proposed admission numbers for the schools named in Annex 2 to the report submitted, where the admission number will be less than that indicated by the current net capacity calculation.

(7) That the change to the co-ordinated schemes for Primary and Secondary preferences, which is extended to in-year admissions, be confirmed.

(8) That the revised 'In – Year Fair Access Protocol', as detailed in the report now submitted, be approved.

(9) That a copy of this report be published on the Borough Council's Internet website.

(10) That a report be submitted to a future meeting of the Local Admissions Forum containing statistics of the number of pupils admitted to schools by means of the revised 'In – Year Fair Access Protocol'.

## **17. CURRENT SCHOOL ADMISSIONS CYCLES - SECONDARY SCHOOL ENTRY IN SEPTEMBER 2010 - UPDATE**

The Principal Officer, Admissions and Appeals (Children and Young People's Services) presented a report about the current situation with regard to primary and secondary school admissions cycles for September, 2010, as follows:-.

(i) Secondary Schools – Year 7 Admissions in September 2010

The National offer date was Monday 1<sup>st</sup> March, 2010. There were six

oversubscribed secondary schools in Rotherham and another which had reached its published admission number.

The Local Admissions Forum was informed of the current number of admission appeals for secondary schools and the appeal panel hearings being processed by Democratic Services. It appeared that, as in recent years, there would be a large number of appeals for Wickersley School and Sports College, for Wales High School and for Wath Comprehensive School, a Language College.

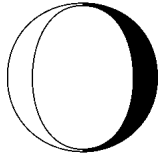
(ii) Primary School Admissions – September 2010

The offer day was Monday, 12<sup>th</sup> April 2010. Early indications were that there might be several oversubscribed primary schools which have a waiting list.

Agreed:- That the report about the current admissions cycles be received.

**18. MEMBERSHIP OF THE LOCAL ADMISSIONS FORUM**

Details of the current membership of the Rotherham Local Admissions Forum were noted and it was agreed that every endeavour be made to fill the vacant places, including the sending of an invitation to the Maltby Academy.



Office of the  
Schools  
Adjudicator

**LOCAL AUTHORITY REPORT**  
**TO**  
**THE SCHOOLS ADJUDICATOR**  
**FROM**

**Rotherham Council**

**30 JUNE 2010**

**Report Cleared by..... Graham Sinclair, Director – Rotherham  
Children and Young People’s Services.**

**Date submitted ..... 30<sup>th</sup> June 2010**

**By..... David Hill, Manager School Organisation planning and  
Development**

**Contact email address.....david-education.hill@rotherham.gov.uk**

**Telephone number.....01709 822536**

**[www.schoolsadjudicator.co.uk](http://www.schoolsadjudicator.co.uk)**

**SECTION 1**

**FOR THE ACADEMIC YEAR IN WHICH THE REPORT IS MADE - 2009 - 2010**

**Please complete using data/information for the period 1 September 2009 to date of report**

***NOTE: This template is designed to be filled in electronically – boxes can/should be expanded as necessary.***

**Fair Access Protocol**

*Code 4.9 a) (i) how well the Fair Access Protocol has worked and how many children have been admitted to each school in the area under the protocol;*

NOTE: The Code at 3.44 requires (1) each local authority to have a Fair Access Protocol and (2) all schools and Academies to participate in their LA area's protocol

- a) Please confirm that the LA has a Fair Access Protocol that has been agreed with all the relevant schools in its area (relevant schools are all maintained schools and academies).

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

If NO please explain:

(The Fair Access protocol, which includes the additional groups was further considered by all Governing Bodies in the Autumn Term 2009 and was supported – all schools/ and our Academy have signed up to the protocol)

- b) Give your assessment of how well the Fair Access Protocol has worked since 1 September 2009. In particular in placing children, the co-operation of schools and Academies well as any other issues you have had in implementing the protocol.

The protocol has been successfully used to place pupils from the Authority's 'Pupil Referral Units' back into mainstream and also for the 'managed move of pupils with challenging behaviour between Secondary Schools and for 'Looked after Children'. The protocol has been less relevant for the transfer of pupil between Primary schools.

The reason for this is:

1) Many of our primary schools have sufficient spare places to allow for pupils to freely transfer between schools – (our admission team processes transfers within 10 working days) and pupils are not out of school.

2) The Published Protocol (and our in-year transfer process) requires parents to express a preference for up to three alternative primary schools. The protocol only starts to operate when we are not able to provide a place at one of the three named primary schools. As we have a number of Primary Schools with spare places and which are geographically located close together the Authority has little need to use the protocol to allocate a school place.

3) The Primary Schools where we would wish to use the Protocol do tend to be the Infant Schools or Primary Schools with Infant Classes bound by the Infant Class Size legislation. Our Primary School Protocol does not allow for an in-year admission to breach the class size legislation unless this is the only school in the area which can provide a school place. The Fair Access Protocol is restricted by the class size regulations

- c) In Appendix A, please record for each school the number of children considered to be placed in (column O) and those actually placed in (column P) to the school under the protocol between 1 September 2009 and the date of this report.

**Infant Class Sizes**

*Code 4.9 a) (ii) whether primary schools are complying with infant class size legislation*

Are all Primary Schools in your area complying with infant class sizes?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

If NO please comment and also include the number of schools where qualifying measures are being taken:

**Admission Appeals**

*Code 4.9 a) (iii) the number of admissions appeals held for each and every school\* in the area, and the number of appeals that were upheld.*

\* Every school includes: community, voluntary controlled, voluntary aided, foundation, Academies, city technology colleges and city colleges for technology of the arts.

For the period 1 September 2009 to the date of this report please insert in Appendix A the following for each school:

- column Q - the number of appeals held;
- column R - the number of appeals upheld; and
- column S - the number of appeals pending from the date of this report.

*Code 4.9 a) iv the extent to which the local authority and appeal panels in the area complied with the requirements of the Appeals Code, with reference to ensuring the timeliness and transparency of appeals, effective communications with parents and any other relevant matter.*

NOTE: other appeals panels have a duty to provide you with information on appeals (Section 88Q of Schools Standards and Framework Act).

Has your independent appeals panel complied with the requirements of the Appeals Code?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

If NO please explain including non-compliance and action taken:          
---

Have all other appeals panels for own admission authority schools complied with the requirements of the Appeals Code?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Don't Know	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------	------------	--------------------------



If NO or Don't Know please highlight any issues raised and if you have been unable to obtain information:

(The Local Authority manages/clerks all the appeals for all the other Admission Authorities within Rotherham Authority - this includes the Academy and Aided Schools. This ensures compliance with the Appeals Code of Practice)

## SECTION 2

### FOR THE ACADEMIC YEAR WHICH STARTS AFTER THE REPORT IS MADE – 2010-2011:

*Code 4.9 b) (i) the extent to which admission arrangements for schools in the authority's area serve the interests of children in care, children with disabilities, children with special educational needs and service children.*

NOTE: You may wish to point out if specialist staff from within the Council has contributed to this report and highlight any problems that may have occurred.

Staff from the SEN Assessment Team, Looked after Placement Officer and Health Authority Advisers have contributed to this report.

Children in care: The 'Looked after Placement Officer' liaises with the admissions team and pupils are placed within the admission policy at the appropriate local school over and above the admission limit as necessary and in accordance with our published policy and within the statutory timescales.

Children with disabilities: The 'Admissions team works' closely with the 'SEN Assessment Team', the 'Looked after Placement Officer' and also the staff seconded from the Health Authority who advise on the needs of pupils with disabilities. The 'Admissions team' works closely together with these teams to ensure that parents/carers are able to obtain a place for their child at the school of their choice.

The Health Authority staff advise on the placement, equipment, accommodation requirements etc. of children with disabilities and all pupils are appropriately placed in accordance with parents/carers choice. Building adaptations and specialist equipment is sourced through the appropriate channels.

Children with Special Educational Needs: Similarly the 'SEN Team' works closely with the admissions team and pupils are again admitted to the appropriate school, this may be over and above the admissions limit if necessary

Service Children: The Authority has few service children who require a school place. We had one pupil this year who was accommodated in their preferred school.

*Code 4.9 b) (ii) the effectiveness of co-ordination.*

NOTE: You may wish to report on the authority's assessment of the effectiveness of any scheme for co-ordinating:

a) the admission of pupils to LA schools in September 2010

The co-ordination of admissions to all LA area schools has been very successful.

b) the admission of pupils in the authority's area to other admission Authority schools in September 2010.

We co-ordinate with five neighbouring authorities. This has been very successful. We did have a slight problem where one authority had problems with their 'Admissions Database' and our data had to be re-sent but apart from that the process went smoothly.

### SECTION 3

**FOR ADMISSION ARRANGEMENTS THAT HAVE BEEN DETERMINED IN THE APRIL IMMEDIATELY BEFORE THE DATE OF THE REPORT IS MADE (determined by 15 April 2010 for admission in September 2011):**

*Code 4.9 c) (i) a statement of whether or not admission arrangements for maintained schools in the area complied with the mandatory requirements of this Code and admissions law.*

NOTE: All non-compliant admission arrangements must be corrected. All mandatory requirements can be changed by the admission authority. Any other non-compliant issues must be referred to the OSA.

Are you satisfied that the admission arrangements for all maintained schools in your area are fully compliant with the Code?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

If YES please provide a statement to confirm this:

We are satisfied that the admission arrangements for all maintained schools in your area are compliant with the DFE Code of Practice on Admissions.

If NO, please specify what action you are taking:

Using column T in Appendix A, please identify those schools that you have identified with problems now or which you have referred to the OSA, or may be referring to the OSA by the 31 July 2010.

#### SECTION 4

#### OTHER MATTERS:

##### Admission Forum

*Code 4.9 d) (i) details about the current membership of the Admission Forum for the area*

NOTE: Please list the bodies represented and the number of representatives in each category. Do **NOT** give the names of members.

Community Schools: 2 members (1 Primary and 1 Secondary)

Voluntary Controlled Schools: 1 member

Voluntary Aided Schools: 3 members

Academy: 1 member

Church Dioceses: 2 members

Parent: 1 member

Community Representatives: members, including ...

One representative of the Early Years Nursery (voluntary) sector

One representative of the Black and Minority Ethnic community

Is the Admission Forum writing a report?

Tick as appropriate:

Yes		No	<input checked="" type="checkbox"/>
-----	--	----	-------------------------------------

If YES is the report attached or has it been sent separately?

Tick as appropriate: 

Attached		Separately	
----------	--	------------	--

If separately please provide the date the report will or has been sent to the OSA?

DATE: 

--

Please confirm whether the Admission Forum has seen, or will see, a copy of this LA report.

Tick as appropriate: 

Has seen		Will see	<input checked="" type="checkbox"/>
----------	--	----------	-------------------------------------

This report will be considered by the Local Admissions Forum at their meeting to be held 1<sup>st</sup> July.

**Free School Meals**

*Code 4.9 d) (ii) the proportion of children currently on free school meals at each school in the area.*

NOTE: The data provided by the Local Authority to the DCSF in January 2009 has been “cleaned” and is included in Appendix A.

If the data for 2010 is significantly different from 2009 please state how it differs.

	2008-2009	2009-2010
Free Meals (min – max)	6972 (6867 – 7204)	7415 (7273 – 7560)
Average take up of those entitled	70.8%	72.9%
Average take up against NOR	17.05%	18.34%
<p>The increase in free meal entitlement of approximately 450 is insignificant across 120 schools, although individual schools may see an increase it is likely this will be following the normal pattern of free meal entitlement.</p> <p>The take up against NOR has increased as (1) a consequence of improvements to the school meal take up (3% increase on actual meals and 2.2% points increase in all school NI52 calculation) (2) reduction in NOR accentuating the increase in meal take up when converted to percentage against NOR.</p>		

Using and interpreting the data, please comment on whether the allocation of school places meets parental preferences for those children on Free School Meals.

Allocation of school places

The correlation of data for free meals and school preference is not available, however, it would not be possible to give reliable data as eligibility for free meals for children entering the system is not known until children enter primary school in September and free meal claims have been made and assessed.

*Code 4.9 d) (iii) any other matters which affect the fairness of admission arrangements for schools in the area.*

NOTE: Please identify any issues not covered elsewhere on this template.

The biggest challenge facing the Rotherham Authority is the number of in-year transfer requests received by applicants from the E.U. Community who have recently settled within the authority. These applicants are putting enormous pressure on local schools and where alternative schools (within statutory walking distance) are offered they are unwilling to travel and non-school attendance is becoming a major issue.

## **SECTION 5**

### **OTHER ISSUES REQUESTED IN ADDITION THIS YEAR BY THE SECRETARY OF STATE.**

#### **Choice Advice**

Please complete with reference to Choice Advice provided to parents applying for a secondary school place for the 2010/2011 school year.

Appendix 5 of the Code requires local authorities to provide an independent Choice Advice service that is focused on supporting the families who most need support in navigating the secondary school admissions process (paragraph 5). Choice Advice must be independent and free from any potential conflict of interest between the need of the local authority to allocate places and the advice that parents receive (paragraph 8). As a minimum, local authorities must ensure that Choice Advisers are not in the same management chain or reporting lines as the local authority's admissions staff (paragraph 9).

- a) Please confirm that your local authority has an independent Choice Advice service in place.

Tick as appropriate: 

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
-----	-------------------------------------	----	--------------------------

- b) Please explain how you ensure the independence of the Choice Advice provided (for example, the Choice Advice service may be situated in the Parent Partnership service or Family Information Service).

Choice Advice Service is located within the Business Support Section of Children and Young People's Services, under the Director of Resources, Planning and Performance. The Admissions Service is under a different Directorate and therefore managed independently and separate to Choice Advice.

- b) Are your Choice Adviser(s) in the same line management chain or reporting lines as staff on the admissions team.

Tick as appropriate: 

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
-----	--------------------------	----	-------------------------------------

Choice Advice must be targeted at those parents who most need support with the secondary school admissions process (paragraph 10). Local authorities and Choice Advisers should market their service to ensure that they reach the families most in need of their support and that other relevant agencies and professionals are aware of the service they provide (paragraph 11). Choice Advisers should be proactive in reaching 'hard to reach' parents and should develop good links with organisations that may be able to refer parents to them (paragraph 12).

- c) Please explain how you ensure Choice Advice reaches those parents who are most in need of it.

Information on Choice Advice is available with the Admission to Secondary School Booklets, and also on the Authority's website. The Admissions Service is in a position to refer parents in need of assistance to the Choice Advice Service. Posters and leaflets about the service have been sent to all primary schools.

- d) Describe how Choice Advice has contributed to the fairness of the admissions process.

Choice Advisors are available to assist parents who experience difficulties with the admissions process and those who have not submitted an application close to the deadline can be targeted to provide information/advice assist them through the process.

Local authorities may provide Choice Advice at the primary school admission stage and for in-year applications (paragraph 5).

e) Choice Advice is offered at the primary admissions stage?

Tick as appropriate:

Yes		No	✓
-----	--	----	---

f) Choice Advice is offered for in-year applications?

Tick as appropriate:

Yes		No	✓
-----	--	----	---

It is good practice for Choice Advisers to provide support during the appeals process, particularly to those parents who accessed Choice Advice at the application stage.

g) The Choice Adviser provides support during the appeals process?

Tick as appropriate:

Yes		No	✓
-----	--	----	---

i) If no, do you plan to provide support during the appeals process in future?

Tick as appropriate:

Yes	✓	No	
-----	---	----	--

**Transport**

Admission authorities **must** explain clearly whether or not school transport will be available, and, if so, to which schools and at what cost (if any). Are details of the availability and cost of home to school travel and transport clearly set out in the composite prospectus?

Tick as appropriate:

Yes	✓	No	
-----	---	----	--

If No, please provide an explanation
--------------------------------------

Paragraphs 1.90 and 1.91 of the Code provide guidance on how Governing Bodies **should** ensure that the cost of a **school uniform** does not inhibit the choice of school. In the following box, please provide details of where schools do not comply with this and what actions you or Governing Bodies have taken or are proposing to take.

Further guidance was issued to all schools before the start of the 2009/10 Academic year advising schools of this requirement. Where two schools appeared to be restricting supply this was investigated. One school did have its uniform available from another 'High Street' supplier another had a P.E. item which was optional for older pupils who opted for a specialist course. We have previously reviewed the supply and cost of uniform, which appears to be consistent across the authority, no evidence of a parent's choice of school being influenced by the cost of uniform has been found.

-----

Please provide details of any improvements that you feel can be made to this template.



URN	LA Number	Estab number	LA+ESTAB Number	sex of school description	School Name	school type	headcount of pupils	fte pupils	Number of pupils (used for FSM calculation)	number of pupils taking free school meals	% of pupils taking free school meals	number of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals	Children considered to be placed under FAP	Children actually placed under FAP	Number of appeals held	Number of appeals upheld	Number of appeals pending	Admission Arrangements referred / may be referred to the OSA (Y/N)	
106826	372	1000	3721000	Mixed	The Arnold Centre	LEA Nursery School	124	68	124	0	0.0	#	#						N	
106827	372	1001	3721001	Mixed	Rawmarsh Childrens Centre	LEA Nursery School	99	51	99	0	0.0	0	0.0						N	
106828	372	1002	3721002	Mixed	Aughton Nursery School	LEA Nursery School	79	40	81	0	0.0	0	0.0						N	
106832	372	2003	3722003	Mixed	Badsley Moor Junior School	Community	326	326	331	77	23.3	101	30.5	1					N	
106833	372	2004	3722004	Mixed	Badsley Moor Infant School	Community	235	235	235	60	25.5	85	36.2						N	
106834	372	2005	3722005	Mixed	Blackburn Primary School	Community	312	293	312	34	10.9	40	12.8						N	
106835	372	2006	3722006	Mixed	Broom Valley Community School	Community	449	423	449	51	11.4	63	14.0			9	4	4	N	
106837	372	2008	3722008	Mixed	Coleridge Primary School	Community	203	189	203	65	32.0	82	40.4			5	0	2	N	
106838	372	2010	3722010	Mixed	East Dene Primary School	Community	341	318	341	95	27.9	114	33.4			6	0	1	N	
106839	372	2013	3722013	Mixed	Ferham Primary School	Community	221	207	221	64	29.0	73	33.0			7	4	2	N	
106840	372	2017	3722017	Mixed	Herringthorpe Junior School	Community	241	241	242	40	16.5	49	20.2			1	1	0	N	
106841	372	2018	3722018	Mixed	High Greave Junior School	Community	187	187	188	92	48.9	99	52.7						N	
106842	372	2019	3722019	Mixed	High Greave Infant School	Community	184	162	184	77	41.8	84	45.7		2				N	
106844	372	2021	3722021	Mixed	Redscope Primary School	Community	382	360	382	59	15.4	77	20.2						N	
106845	372	2022	3722022	Mixed	Kimberworth Community Primary School	Community	253	230	253	51	20.2	58	22.9			6	1	1	N	
106846	372	2023	3722023	Mixed	Meadow View Primary School	Community	273	257	273	59	21.6	76	27.8			1	1	0	N	
106849	372	2029	3722029	Mixed	Thornhill Primary School	Community	222	207	222	50	22.5	66	29.7			7	6	1	N	
106850	372	2032	3722032	Mixed	Thorpe Hesley Junior School	Community	261	261	261	19	7.3	21	8.0						N	
106851	372	2034	3722034	Mixed	Herringthorpe Infant School	Community	256	231	256	33	12.9	39	15.2			7	3	0	N	
106853	372	2036	3722036	Mixed	Roughwood Primary School	Community	350	329	350	60	17.1	78	22.3			1	1	0	N	
106854	372	2037	3722037	Mixed	Sitwell Junior School	Community	303	303	303	19	6.3	22	7.3		1	4	3	2	N	
106855	372	2038	3722038	Mixed	Rockingham Junior and Infant School	Community	308	294	308	25	8.1	35	11.4						N	
106858	372	2042	3722042	Mixed	Sitwell Infant School	Community	208	208	208	20	9.6	21	10.1		1	3	2	0	N	
106859	372	2050	3722050	Mixed	Aston Fence Junior and Infant School	Community	156	156	156	#	#	8	5.1			3	2	0	N	
106860	372	2051	3722051	Mixed	Swallownest Primary School	Community	200	187	200	9	4.5	15	7.5						N	
106861	372	2052	3722052	Mixed	Bramley Sunnyside Junior School	Community	321	321	321	31	9.7	37	11.5		1	2	2	0	N	
106862	372	2053	3722053	Mixed	Brampton Cortonwood Infant School	Community	102	90	102	23	22.5	23	22.5						N	
106863	372	2054	3722054	Mixed	Brinsworth Manor Junior School	Community	313	313	313	30	9.6	39	12.5			2	2	0	N	
106864	372	2055	3722055	Mixed	Brinsworth Manor Infant School	Community	306	268	306	24	7.8	28	9.2			6	5	0	N	
106865	372	2058	3722058	Mixed	Dalton Listerdale Junior and Infant School	Community	224	211	224	5	2.2	8	3.6			5	1	1	N	
106867	372	2060	3722060	Mixed	Dinnington Community Primary School	Community	265	243	265	85	32.1	100	37.7						N	
106868	372	2061	3722061	Mixed	Harthill Primary School	Community	152	152	152	6	3.9	8	5.3		1				N	
106869	372	2062	3722062	Mixed	Maltby Crags Junior School	Community	189	189	189	59	31.2	74	39.2						N	
106870	372	2063	3722063	Mixed	Maltby Crags Infant School	Community	193	174	193	57	29.5	64	33.2						N	
106871	372	2064	3722064	Mixed	Maltby Hall Infant School	Community	197	178	197	7	3.6	12	6.1						N	
106873	372	2066	3722066	Mixed	Ravenfield Primary School	Community	180	180	180	4	2.2	4	2.2						N	
106874	372	2067	3722067	Mixed	Rawmarsh Ashwood Junior and Infant School	Community	230	217	230	21	9.1	33	14.3			3	1	0	N	
106875	372	2070	3722070	Mixed	Rawmarsh Rosehill Junior School	Community	212	212	212	48	22.6	58	27.4			1	1	0	N	
106876	372	2071	3722071	Mixed	Rawmarsh Ryecroft Infant School	Community	149	149	149	21	14.1	33	22.1						N	
106878	372	2074	3722074	Mixed	Kilnhurst Primary School	Community	184	173	184	21	11.4	22	12.0						N	
106879	372	2075	3722075	Mixed	Swinton Queen Primary School	Community	306	288	306	22	7.2	40	13.1						N	
106882	372	2079	3722079	Mixed	Laughton Junior and Infant School	Community	162	149	162	12	7.4	19	11.7						N	
106883	372	2081	3722081	Mixed	Wales Primary School	Community	160	160	160	11	6.9	17	10.6						N	
106884	372	2082	3722082	Mixed	Kiveton Park Infant School	Community	180	158	180	12	6.7	16	8.9						N	
106885	372	2083	3722083	Mixed	Kiveton Park Meadows Junior School	Community	169	169	169	16	9.5	22	13.0						N	
106887	372	2085	3722085	Mixed	Wath Victoria Primary School	Community	254	234	254	50	19.7	60	23.6			3	0	0	N	
106888	372	2087	3722087	Mixed	Aston Lodge Primary School	Community	209	195	209	44	21.1	50	23.9						N	
106889	372	2088	3722088	Mixed	Dalton Foljambe Primary School	Community	115	104	115	35	30.4	45	39.1						N	
106891	372	2090	3722090	Mixed	Rawmarsh Monkwood Primary School	Community	365	346	365	59	16.2	76	20.8						N	
106893	372	2092	3722092	Mixed	Wath Central Primary	Community	442	419	442	63	14.3	67	15.2			3	2	0	N	
106894	372	2093	3722093	Mixed	Whiston Junior and Infant School	Community	180	180	180	6	3.3	7	3.9						N	
106895	372	2094	3722094	Mixed	Bramley Sunnyside Infant School	Community	313	280	313	7	2.2	11	3.5		1	0	0	1	N	
106896	372	2095	3722095	Mixed	Anston Park Junior School	Community	282	282	282	13	4.6	15	5.3			1	0	0	N	
106897	372	2096	3722096	Mixed	Thurcroft Junior School	Community	228	228	229	43	18.8	44	19.2						N	
106898	372	2097	3722097	Mixed	Thurcroft Infant School	Community	193	173	193	25	13.0	30	15.5						N	
106900	372	2099	3722099	Mixed	Lilly Hall Junior School	Community	219	219	219	14	6.4	20	9.1			1	1	0	N	
106901	372	2100	3722100	Mixed	Aston Springwood Primary School	Community	184	184	184	31	16.8	38	20.7	2	1				N	
106902	372	2101	3722101	Mixed	Rawmarsh Sandhill Primary School	Community	198	182	198	37	18.7	42	21.2		1				N	
106905	372	2104	3722104	Mixed	Anston Park Infant School	Community	191	191	191	3	1.6	8	4.2						N	
106906	372	2105	3722105	Mixed	Bramley Grange Primary School	Community	311	295	311	21	6.8	26	8.4			1	0	1	N	
106907	372	2106	3722106	Mixed	Todwick Junior and Infant School	Community	194	194	194	5	2.6	7	3.6			1	0	0	N	
106908	372	2108	3722108	Mixed	Brinsworth Whitehill Primary School	Community	270	258	270	13	4.8	16	5.9						N	
106909	372	2109	3722109	Mixed	Wickersley Northfield Primary School	Community	465	441	465	24	5.2	34	7.3			8	5	0	N	
106910	372	2110	3722110	Mixed	Rawmarsh Thorogate Junior and Infant School	Community	204	204	205	15	7.3	18	8.8			6	3	0	N	
106911	372	2111	3722111	Mixed	Whiston Worry Goose Junior and Infant School	Community	233	226	233	21	9.0	25	10.7			1	2	0	0	N
106912	372	2112	3722112	Mixed	Maltby Redwood Junior and Infant School	Community	203	195	203	17	8.4	21	10.3		1				N	
106915	372	2116	3722116	Mixed	Catcliffe Primary School and The Meadows Children's Centr	Community	126	115	126	28	22.2	35	27.8						N	

